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She is thin and tall

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Unit 0

Rùmén 入门 Preparation

0.1



语音概要 Yǔyīn Gàiyào Introduction to Phonetics

音节结构 Yǔyīn Jiégòu Structure of syllables

In Chinese, a syllable is composed of an initial (Shēngmǔ), a final (Yùnmǔ) and a tone (Shēngdiào).

Shēngdiào tone	
Shēngmǔ initial	Yùnmǔ final

e.g. mā

Here m is the initial (Shēngmǔ) and a is the final (Yùnmǔ), and above the final is the tone-mark.

A syllable may consist of a final and a tone only.

e.g. à

声母 Shēngmǔ Initials

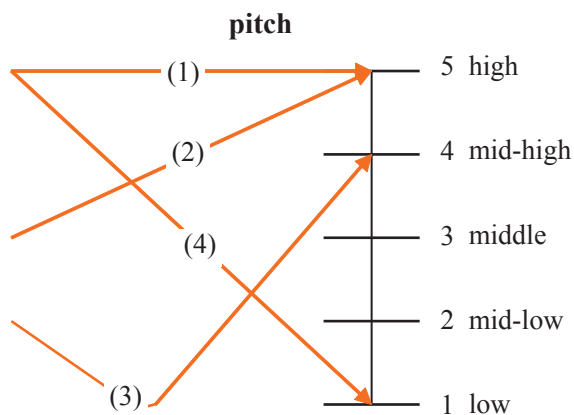
b p m f d t n l
g k h j q x
zh ch sh r z c s

韵母 Yùnmǔ **Finals**

	i	u	ü
a	ia	ua	
o		uo	
e	ie		üe
-i			
er			
ai		uai	
ei		uei (uī)	
ao	iao		
ou	iou (iu)		
an	ian	uan	üan
en	in	uen (un)	ün
ang	iang	uang	
eng	ing	ueng	
ong	iong		

声调 shēngdiào **Tones**

第一声	dì-yī shēng	the first tone	—	55
第二声	dì-èr shēng	the second tone	/	35
第三声	dì-sān shēng	the third tone	∨	214
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文化点 Wénhuà Diǎn Cultural notes

Unit
0

Hànyǔ Pīnyīn (The Chinese Phonetic System) is used as the Romanization system in this set of textbooks. Since the beginning of the 20th century, people who work with the Chinese language have designed several systems of phonetic symbols to deal with the fact that Chinese characters do not fully represent their pronunciation. The more important systems are the “Zhuyin Phonetic Alphabet (Zhùyīn Zìmǔ)”, the “Guoyu Romanization System (Guóyǔ Luómǎzì)” and the “New Latinized Writing (Lādīnghuà Xīnwénzì),” etc. The “Chinese Phonetic System (Hànyǔ Pīnyīn Fāng’àn)”, abbreviated “pīnyīn”, was first published in 1958. This system has already been adopted by the United Nations and many other international organizations for spelling the Chinese language, and Chinese names. It has replaced many of the other systems and is widely used both inside and outside China.



附 1 注音字母、拼音字母、国际音标对照表

Appendix I

Corresponding Phonetic Symbols

ZPA	CPA	IPA	ZPA	CPA	IPA	ZPA	CPA	IPA
ㄅ	b	[p]	ㄅ	-i(前)	[ɿ]	ㄩ	in	[in]
ㄆ	p	[pʼ]	ㄆ	-i(后)	[ʅ]	ㄩ	iang	[iaŋ]
ㄇ	m	[m]	ㄇ	i	[i]	ㄩ	ing	[iŋ]
ㄏ	f	[f]	ㄨ	u	[u]	ㄨ	ua	[uA]
ㄨ	v	[v]	ㄩ	ü	[y]	ㄨ	uo	[uo]
ㄉ	d	[t]	ㄩ	a	[A]	ㄨ	uai	[uai]
ㄊ	t	[tʼ]	ㄨ	o	[o]	ㄨ	uei	[uei]
ㄋ	n	[n]	ㄨ	e	[ɤ]	ㄨ	uan	[uan]
ㄌ	l	[l]	ㄨ	ê	[ɛ]	ㄨ	uen	[uən]
ㄍ	g	[k]	ㄩ	er	[ɛ]	ㄨ	uang	[uaŋ]
ㄎ	k	[kʼ]	ㄨ	ai	[ai]	ㄨ	ueng	[uəŋ]
ㄋ	ng	[ŋ]	ㄨ	ei	[ei]	ㄨ	ong	[uŋ]
ㄐ	h	[x]	ㄨ	ao	[au]	ㄩ	üe	[yɛ]
ㄑ	j	[tɕ]	ㄨ	ou	[ou]	ㄩ	üan	[yən]
ㄑ	q	[tɕʼ]	ㄨ	an	[an]	ㄩ	ün	[yn]
(ㄑ)		[ɲ]	ㄨ	en	[ən]	ㄩ	iong	[yŋ]
ㄒ	x	[ɕ]	ㄨ	ang	[aŋ]			
ㄗ	zh	[tʂ]	ㄨ	eng	[əŋ]			
ㄘ	ch	[tʂʼ]	ㄩ	ia	[iA]			
ㄙ	sh	[ʂ]	ㄩ	ie	[iɛ]			
ㄨ	r	[ʐ]	ㄩ	iao	[iau]			
ㄨ	z	[ts]	ㄩ	iou	[iou]			
ㄨ	c	[tsʼ]	ㄩ	ian	[iɛn]			
ㄨ	s	[s]						



Short activity

Read aloud the following syllables. Ask your teacher to listen to your pronunciation and point out your problems. Which do you think is difficult to pronounce? Circle them.

dùzi	tùzi	shuìjiào	shuǐjiǎo
qǐngwèn	qīnwěn	zǐdàn	jǐdàn
shǎoshù	xiǎoshù	zìjǐ	cíqì
yóuyù	měinǚ	fǎlù	xuéxí
xuǎnjǔ	chūqù	pángbiān	pànbíe
shàngchuán	xióngzhuàng	jiāngjūn	zhèngzhì
jǐngjì	cānguān	kuānkuò	jiéhūn
niúròu	shēngrì	rè`ài	chàng gē
zhèr	wǒmen		

