Chapter 1 嗨 Hi

1 一二三... one, two, three... (pages 2–3)

1 Here are some useful emergency numbers in China. Match the Chinese numbers with the English numbers.

1 Ambulance service: 一二0 2 Fire: 一一九 3 Police: 一一0

b 122 **c** 110

4 Transport accident: ———5 British Embassy in Beijing:

d 00862162797650

a 00861051924000

00八六一0五一九二四000

e 119 **f** 120

6 British Consulate-general in Shanghai: 00八六二一六二七九七六五0

2 How many legs are there in each picture? Choose the correct Chinese number to match the picture.

Example:







W

П

3







a 八 b 六 c 十 d 九 e 十四 f 十二 g 二十 h 十八

你多大? How old are you? (pages 4-5)

1 Find the correct picture for each sentence in the grid.

		1	尔多大?		
Age	1 我十二岁。	2 我六岁。	3 我十一岁。	4 我十八岁。	5 我九岁。
Person	d				











2 Read the sums and tick (\checkmark) True or False.

				irue	rais
Ex	ample: 2	: + 4	· = 六	\checkmark	
1	10 + 9	=	十七		
2	66 – 20	=	四十六		
3	47 + 51	=	九十八		
4	28 x 3	=	八十六		
5	93 ÷ 3	=	三十		

Grammar

Chinese numbers up to 99:

Rule one (1 to 10): -, =, =...+

Rule two (11 to 19): 十一, 十二, 十三...十九

Rule three (20, 30, 40, ... 90): =+, =+, 四十, ... 九十

Rule four: any other numbers are combinations

of the above, for example 25 is $=\pm \pm 1$, 36 is

三十六, 98 is 九十八, etc.

③ 你好 Hello (pages 6-7)

1 你好

2 早上好

1 Match the Chinese and English.

a Good morning. **b** Hello.

3 忙不忙 **c** Goodbye.

4 老师好 **d** Very busy.

5 很忙 e Not busy.

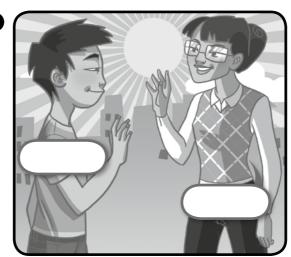
6 老师早 **f** Are you busy?

7 不忙 **g** Good morning, teacher.

8 再见 **h** Hello, teacher.

2 Word hunt. Can you find the phrases from Activity 1? The first one is done for you.

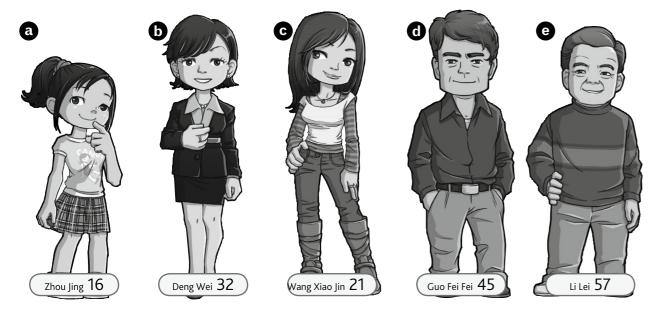
3 Look at the pictures below and read the greetings in Activity 1 again. Put the numbers of the correct greetings in the speech bubbles. You may put more than one greeting in one speech bubble.





4 我叫... **My name is ...** (pages 8–9)

1 Match the Chinese sentences with the correct picture.



1	她叫王小瑾。	她二十一	-岁。
---	--------	------	-----

5	她叫	周静。	妣丨	一六岁。
•	メピョコ	ᄱᄞᄞ	ᄲ	ノハツo

2 Put the characters in the correct order to make sentences.

Ex	am	ple:	a 好	<i>b</i> 你	\rightarrow	ba
1	a	我	b 大明	c 叫	\rightarrow	
2	a	岁	$_{b}$ $+\Xi$	c 我	\rightarrow	
3	a	叫	ь 什么	c 你	\rightarrow	
4	a	多	<i>b</i> 他	<i>c</i> 大	\rightarrow	
5	2	册	ん仕り	ᄼᇛ	\rightarrow	

3 Match the questions and answers.

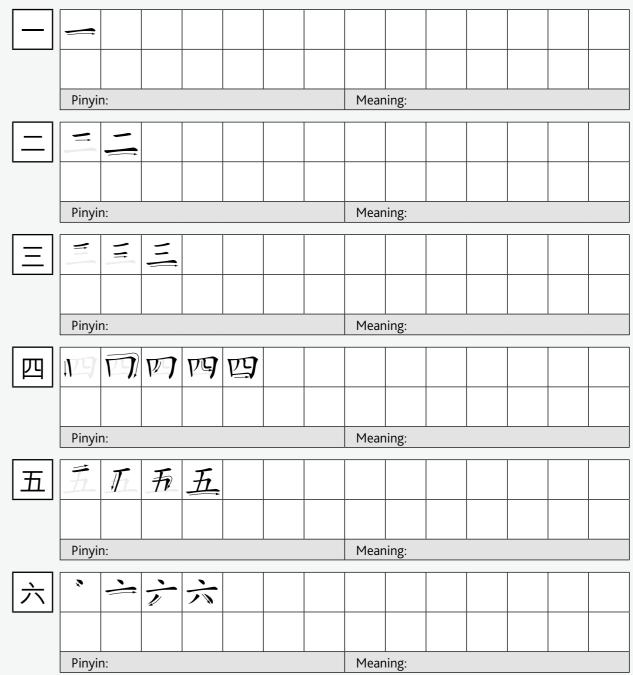
1	她多大?		(
2	你叫什么?	[_
_	畑々 土っ	Г	-

Writing practice

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When you learn to write Chinese characters, it will be useful to remember some basic rules of stroke order:

- from top to bottom as in 二、三、早
- horizontal before vertical as in 十、七
- from left to right as in 叫、好 meaning 'good'
- left-falling before right-falling as in 八、人 meaning 'people'
- from outside to inside as in 月 meaning 'the moon'
- from outside to inside and finally to close the box as in 四、国 meaning 'country'
- middle before the two sides as in 小 meaning 'small'



Writing practice

t	
Pinyin:	Meaning:
八八八	
Pinyin:	Meaning:
九九九	
Pinyin:	Meaning:
+++	
Pinyin:	Meaning:
早 (meaning 'early' or 'morning') is the time of the height of a man's helmet (十). 十 is the old Since another meaning of 甲 (十) is 'first', the count (日), that is, the early morning: 早.	form of 甲, originally meaning 'helmet'.
早早早早早	

叫 is a verb meaning 'to call' or 'to be called' or 'to be named'. 口 looks like an open mouth. Characters with $\ \square$ have something to do with a mouth. 喝 to drink, 唱 to sing, and 听 to listen (to someone speaking).

Meaning:

叫	MA	R	Q.	口上	디니						
	Pinyin:			Mean	ing:						

1	Write your name and a			
	我	。我	岁。	
2	Translate the following	g telephone numbers i	nto Chinese characters.	
	a 01516252727			
	b 02078022317			
	c 00861088026129 _			
3	Meet Mingming's fami	ly. Write their ages in	Chinese characters.	
		Grandpa 89 八十九岁	Grandma 86岁	
	Uncle	Dad	Mum	Auntie
	57岁	52岁	45岁	49岁





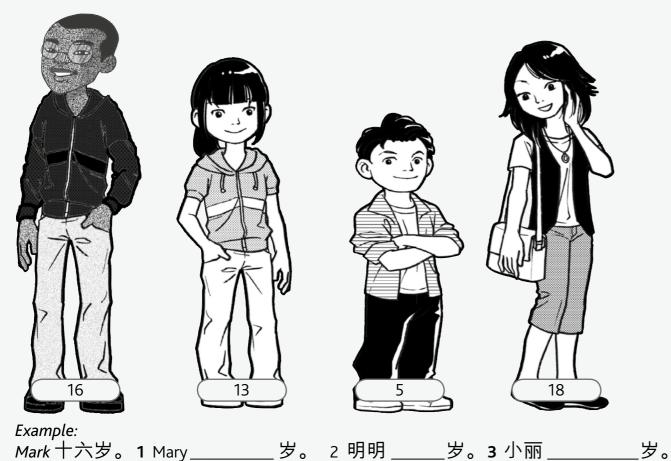


Younger sister

Pinyin:

Writing practice

4 Write these people's ages in Chinese characters.



5 Look at this ancient Chinese magic square. The sum of the numbers in any row, in any column, or in any one of the two diagonals is the same. Can you fill in the missing numbers?

	九	П
Ξ	五	
八		六

6 Can you form two characters from the following four components? Copy the characters three times.

Moving on

- 1. Record your level in Listening, Speaking, Reading and Writing.
- 2. Look at what you need to do to reach the next level (see pages 63–64).
- 3. Now fill in your own targets.

Now hit in your own targe		
— 听 () —		
		I have now reached Level in Listening .
	I need to	In Chapter 2 I want to reach Level
	Triced to	
	I need to	
		说《海》
I have now reached Level		Speaking.
In Chapter 2 I want to read		
	Theed to	
	I need to	
_ 诗		
以		I have now reached Level in Reading .
_		In Chapter 2 I want to reach Level
	I need to	
	I need to	
	Triced to	
I have now reached Level	in W	/riting.
In Chapter 2 I want to read		
	I need to	

Chapter

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I need to _____