

Let's Go!

CHAPTER

3

第 dì

三 sān

课 kè



Can-Do Goals

In this chapter, you are learning to:

- Recognize some famous sites and events in China
- Discuss activities that are allowed (or not allowed) in certain locations
- Describe events that are fun to attend
- Understand and make comparisons

Beijing Olympic attractions



Audio

I Pinyin and Tone

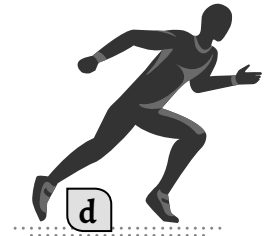
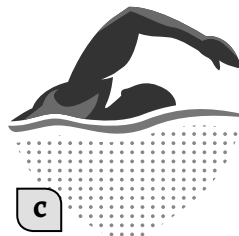
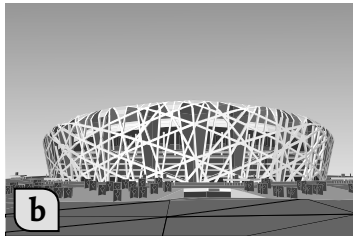
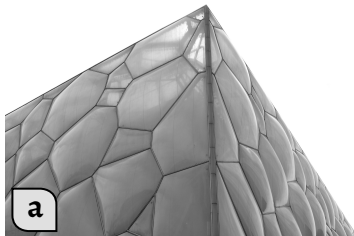
A. Listen to the recording and circle the third-tone character in each word, then draw a line from each word to the image that matches its meaning. (Tip: Each word contains just one third-tone character.)

1. 游泳

2. 水立方

3. 跑步

4. 鸟巢



B. Listen to the recording and complete the pinyin for each character with zh-, sh-, or ch-.

1. 周 ___ōu

2. 巢 ___áo

3. 水 ___uǐ

4. 上 ___àng

5. 中 ___ōng

6. 城 ___éng



Audio

II Listening

A. Listen to the dialogue and mark the following statements true (T) or false (F).

1. Both the girl and the boy can swim.

T	F
<input type="radio"/>	<input type="radio"/>

2. The girl asks if the boy knows where she can go swimming.

<input type="radio"/>	<input type="radio"/>
-----------------------	-----------------------

3. The boy doesn't know where the girl can go swimming.

<input type="radio"/>	<input type="radio"/>
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B. Listen to the passage and answer the questions that follow.

1. What does the speaker say about her exercise habits?
 - (a) She doesn't like to exercise at all.
 - (b) She often goes running but doesn't like other kinds of exercise.
 - (c) She often goes running and swimming.
2. What did the speaker do this past Saturday?
 - (a) She went running at the Bird's Nest.
 - (b) She went to the Bird's Nest to watch a running competition.
 - (c) She went to the Bird's Nest to watch a soccer game.

III Speaking

A. A Chinese exchange student at your school has asked if you want to go swimming with him. How will you respond? Make sure to suggest a place to swim, even if you don't want to join him.

IV Reading

A. Read the dialogue and mark the statements that follow true (T) or false (F).

Daughter: 爸爸，我觉得在家看电视太无聊了。

Father: 那我们去参加比赛吧！

Daughter: 什么比赛？在哪儿？

Father: 我们可以去水立方看游泳比赛，也可以去鸟巢看跑步比赛。你想看游泳比赛还是跑步比赛？

Daughter: 太好了！我想看跑步比赛！

- | | T | F |
|---|-----------------------|-----------------------|
| 1. The daughter is extremely bored right now. | <input type="radio"/> | <input type="radio"/> |
| 2. The father suggests that they go exercise. | <input type="radio"/> | <input type="radio"/> |
| 3. The father and daughter can go to the Water Cube to watch a swimming competition or to the Bird's Nest to watch a running competition. | <input type="radio"/> | <input type="radio"/> |
| 4. The daughter chooses to go running. | <input type="radio"/> | <input type="radio"/> |

B. Read the passage and answer the questions that follow.

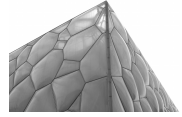
这个月，我和爸爸妈妈都在北京。我们去了有名的水立方和鸟巢。水立方和鸟巢很好玩儿。我们可以在水立方游泳，也可以在鸟巢看足球比赛和跑步比赛。我和爸爸都很喜欢踢足球，所以我们很喜欢去鸟巢看足球比赛。我爸爸还很会游泳，所以他经常去水立方游泳。我妈妈不会游泳，可是她喜欢和我们去鸟巢看跑步比赛！

1. When was the writer's family in Beijing?
 - (a) yesterday
 - (b) this week
 - (c) this month
2. How does the writer describe the Water Cube and the Bird's Nest?
 - (a) fun and interesting
 - (b) famous but boring
 - (c) famous and fun
3. What does the writer like to do at the Bird's Nest?
 - (a) watch soccer games
 - (b) run
 - (c) play soccer
4. According to the passage, what does the writer's father like to do?
 - (a) play soccer and swim
 - (b) run and swim
 - (c) watch soccer games and swimming competitions
5. According to the passage, what does the writer's mother like to do?
 - (a) play soccer and swim
 - (b) run
 - (c) watch running competitions

V Writing

A. Complete each sentence based on the image.

1. 我喜欢去 _____ 看游泳比赛。



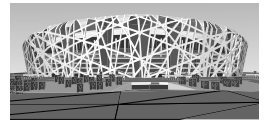
2. 我很会 _____, 所以我喜欢去水立方。



3. 我可以在鸟巢 _____ 吗?



4. 我经常去 _____ 看跑步比赛。



B. Read each question, then use the words below the Answer line to write a meaningful response.

1. Q: 你喜欢不喜欢跑步?

A: _____

喜欢 | 不 | 跑步。 | 太 | 我

2. Q: 好吧……你知道我可以去哪儿跑步吗?

A: 知道啊! _____

去 | 你 | 我们 | 可以 | 跑步。 | 学校

3. Q: 我可以在鸟巢跑步吗?

A: _____

跑步。 | 在 | 你 | 不 | 鸟巢 | 可以

Comparing things



Audio

I Pinyin and Tone

A. Listen to the recording and finish the pinyin for each word with -ei, -ui, or -ie. Reminder: You know the -ei final from 谁, the -ui final from 对, and the -ie final from 姐姐. Try to mark the tone of the word if you can.

- | | | |
|-------------|-------------|--------------|
| 1. 会 h_____ | 2. 节 j_____ | 3. 水 sh_____ |
| 4. 美 m_____ | 5. 北 b_____ | 6. 谢 x_____ |



Audio

II Listening

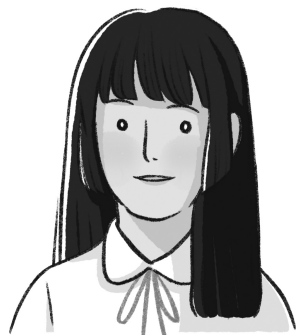
A. Listen to the dialogue and mark the following statements true (T) or false (F).

- | | T | F |
|---|-----------------------|-----------------------|
| 1. Maya asks if Owen likes their neighborhood ping-pong festival. | <input type="radio"/> | <input type="radio"/> |
| 2. Owen says he likes the neighborhood movie festival. | <input type="radio"/> | <input type="radio"/> |
| 3. Maya thinks the neighborhood pet festival is more fun than the movie festival. | <input type="radio"/> | <input type="radio"/> |
| 4. Owen didn't know about the neighborhood pet festival. | <input type="radio"/> | <input type="radio"/> |
| 5. Owen thinks the neighborhood pet festival will definitely be more boring than the other festivals. | <input type="radio"/> | <input type="radio"/> |

B. Listen to the dialogue and mark the following statements true (T) or false (F).

- | | T | F |
|--|-----------------------|-----------------------|
| 1. The man wants to watch the Olympics. | <input type="radio"/> | <input type="radio"/> |
| 2. The woman says they can't watch the Olympics. | <input type="radio"/> | <input type="radio"/> |
| 3. The woman doesn't like watching any of the Olympic events. | <input type="radio"/> | <input type="radio"/> |
| 4. The man likes watching the Olympic basketball games better than the tennis matches. | <input type="radio"/> | <input type="radio"/> |

C. Listen to the conversation between Miko, Maya, and Sanjay, then draw a line between each avatar and the food he or she thinks is the tastiest.

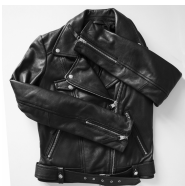


III Speaking

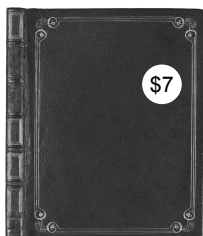
A. What is your opinion of the Olympic Games? Use complete Chinese sentences to state whether you like to watch the Olympics, and if so, which event you think is the most interesting, if you know how to say it.

B. Look at the pairs of images below. How do the two things pictured compare? Use 比 to express your impressions. Don't forget to use 更 when you want to add emphasis!

1.



2.



3.



IV Reading

A. Read the dialogue and mark the statements that follow true (T) or false (F).

Owen: 昨天我们学校有学生音乐节。你去了吗?

Leo: 我去了,可是我觉得那个音乐节很无聊,而且昨天那儿的人太多了……

Owen: 那你喜欢不喜欢看电影?下个星期我们学校还有电影节!

Leo: 太好了!我很喜欢看电影。电影节一定比音乐节好玩儿。

- | | T | F |
|--|-----------------------|-----------------------|
| 1. Owen and Leo's school held a student music festival yesterday. | <input type="radio"/> | <input type="radio"/> |
| 2. Leo went to the music festival and thought it was really fun. | <input type="radio"/> | <input type="radio"/> |
| 3. Owen and Leo's school will be holding a movie festival next month. | <input type="radio"/> | <input type="radio"/> |
| 4. Leo thinks the movie festival will be more fun than the student music festival. | <input type="radio"/> | <input type="radio"/> |

B. Read the dialogue between Maya and Martin and mark the statements that follow true (T) or false (F).

Maya: 你喜欢看奥运会吗?

Martin: 喜欢。我昨天和今天都在家看奥运会比赛了。我喜欢看游泳比赛。你呢?

Maya: 我也喜欢看奥运会。我喜欢看乒乓球比赛。我觉得乒乓球比赛比游泳比赛更有意思。

- | | T | F |
|---|-----------------------|-----------------------|
| 1. Martin watched the Olympics at home. | <input type="radio"/> | <input type="radio"/> |
| 2. Martin watched the Olympics both yesterday and today. | <input type="radio"/> | <input type="radio"/> |
| 3. Martin thinks the swimming competitions are boring. | <input type="radio"/> | <input type="radio"/> |
| 4. Maya thinks the ping-pong matches are more interesting than the swimming competitions. | <input type="radio"/> | <input type="radio"/> |

V Writing

A. Rearrange the Chinese words and phrases to translate the English sentences.

1. I think running is more fun than swimming.

我 | 比 | 觉得 | 游泳 | 跑步 | 好玩儿。

2. The Beijing Olympics are even more famous than the Beijing Movie Festival.

比 | 更 | 北京 | 北京 | 有名。 | 电影节 | 奥运会

3. Red-cooked pork is tasty, but Beijing roast duck is even tastier!

更 | 北京 | 好吃! | 可是 | 烤鸭 | 红烧肉
| 很好吃,

B. Imagine that your school is planning to throw a festival for students. There are two possible options: 电影节 or 音乐节. The principal has asked students to write down their opinions of each option so that she can choose the most popular one. Use 比 and 更 to state your preferences in complete Chinese sentences.

Put the Pieces Together!

I Chapter Vocabulary Chart

Fill in the pinyin for and the definition of each word that you learned in this chapter. Use the extra spaces at the end of the chart to add any additional words you learned.

No.	Word	Pinyin	Definition
1	水立方		
2	鸟巢		
3	游泳		
4	跑步		
5	奥运会		
6	节		
7	比		
8	更		

II Reading

A. Read the dialogue and answer the questions that follow.

Wenwen: 我今天很无聊……

Mingming: 你可以去看景点啊! 北京有很多好玩儿的景点。这个星期北京有一个音乐节, 你还可以去那儿听音乐。

Wenwen: 我不喜欢看景点, 也不喜欢听音乐。

Mingming: 那你喜欢什么? 你喜欢做运动吗?

Wenwen: 喜欢啊。

Mingming: 你会不会游泳?

Wenwen: 我很会游泳。

Mingming: 那你可以去水立方游泳。你还可以在我们小区跑步。

Wenwen: 好主意! 我觉得游泳比跑步更有意思。那我去游泳吧!

1. Where does Mingming suggest Wenwen go to cure her boredom?
(a) Beijing tourist attractions
(b) the Beijing Music Festival
(c) both (a) and (b)
2. What does Wenwen say she enjoys doing?
(a) watching movies
(b) listening to music
(c) exercising
3. Which activity is Wenwen good at?
(a) swimming
(b) soccer
(c) ping-pong
4. What activity does Mingming suggest Wenwen do?
(a) go running in their neighborhood
(b) go swimming at the Water Cube
(c) both (a) and (b)
5. Which suggested activity does Wenwen seem most interested in doing?
(a) running in the neighborhood
(b) going to the Beijing Music Festival
(c) swimming at the Water Cube

III Writing

A. Choose two of the Beijing tourist attractions you've learned about in this unit and compare them. What can you do at each? Which seems more fun to you? Try to use at least three items from the writing checklist below to help you write your comparison.

- Use 因为 ... 所以 to give reasons
- Use 还 to say what else you can do
- Use 太 ... 了 to express a strong feeling
- Use 可以 to say what you are allowed to do
- Use 比 ... 更 to make comparisons
