



齊來學中文 Let's Learn Chinese

第一冊課本 Book One

教師用書(附CD)

Teacher's Book 教師用書

第一冊課本 BOOK 1

齊來學中文

Let's Learn Chinese



✂ Easy-to-follow instructions and activity templates

👁 Interactive Powerpoint games and classroom activities

🔊 Audio CD full of stories, songs and listening exercises

💿 CD-ROM with additional resources in full colour

繁體版 Traditional Chinese version



Resources Development Group | UKFCS

Objectives:

- learn how to introduce yourself and others to a new friend
- learn how to say which year you are in at school
- revise the use of 誰 and 誰的
- learn to understand classroom phrases: 請把課本放在桌子上

Grammar Focus:

- Subject + 上 + 幾 + 年級?
eg: 你 + 上 + 幾 + 年級? = 你上幾年級?
- Subject + 上 + number + 年級
eg: 我 + 上 + 三 + 年級 = 我上三年級
- Subject + 也 + 上 + number + 年級
eg: 我 + 也 + 上 + 三 + 年級 = 我也上三年級

Resources for the Teacher:

- 🗉 flash cards: 上, 年級, 學校, 學生
- 🗉 picture cards of 李大山, 李月冬, 張馬田, Jamal, Amir
- 🗉 worksheet – for reading
- 🗉 writing practice sheet
- 🗉 PowerPoint: revision
- 🎧 CD Track C4/M49 for listening exercise (page 3)

Ideas for activities:

🗉 對 or 不對 (skills practised – reading and speaking)

- The teacher prepares a pile of picture cards provided and also a dice.
- This game can be for the whole class or small groups of 3 to 4 pupils.
- The pupils can take turn to pick a card and throw the dice. For example, if the pupil gets 李大山 and 4, then he has to say 李大山上四年級.
- The other pupils will have to check whether it is correct or not, and they have to say either 對 or 不對.
- The teacher can play this game a few rounds and stop.

🗉 Writing practice sheet (skills practised – speaking, listening and writing)

- The teacher uses the PowerPoint presentation to show the pupils how each character is written, especially with the stroke directions and order.
- Photocopy the worksheet for the class.
- The pupils practise writing the characters.
- With the next part of the exercise, read through the second page with the pupils first and make sure they understand the text (about 李大山的家).
- Then move on to the third page and read the questions. Use the second page as a model; guide the pupils to write down the answers in the first grid provided.
- Guide the pupils to join the answers together and copy them down in the second grid provided.
- When the pupils finish writing, they can draw a picture of their family.

🗉 Role play (skills practised – speaking and listening)

- The pupils take on roles as one of these characters: 李大山, 李月冬, 張馬田, 張美麗, Jamal, Amir.
- They have to remember who they are, their age, which year they are in at school, and who are their brothers and sisters.
- They meet and introduce themselves to each other.
- This activity can be done more than once, depending on the size of the class.

🗉 Let's stand in the right order (skills practised – reading, speaking and listening)

- The teacher prepares a number of paper hats (like the hats from the Christmas crackers), depending on the number of word cards used to construct a sentence.
- For example, the teacher wants the pupils to learn the sentence pattern: 我上三年級. Then s/he prepares 5 cards, one for each character in the sentence.
- The teacher picks 5 pupils to come to the front of the class. They are each given a hat to wear.

- The teacher sticks on each hat a word card, but the pupils do not know what is on their own hat. The teacher may decide not to disclose to these 5 pupils the sentence pattern to be used
- By way of asking each other, the pupils will try to form a line to show the correct order of the sentence pattern. They may use phrases like 我的卡是什麼? or 你的卡是...
- When this is done, the rest of the class will tell them if it is correct.
- The teacher can repeat this activity using a different sentence pattern like 我也上三年級, but the teacher may want to change the number this time.
- Other sentence patterns like: 我叫張馬田, 我八歲 etc can be used.

🗉 Listening exercise (page 3)

The dialogues for this exercise are as follows:

- A. Listen to the recording. Draw lines to link the person to the correct answer. 畫線把正確答案連起來.

Dialogue A

我叫張馬田, 我上三年級。
我是李月冬, 我上二年級。
我叫張美麗, 我上五年級。
我是Arun, 我上六年級。

- B. Listen to the recording and fill in the blanks in the table. 填上正確答案

Dialogue B

李大山: 你好! 我叫李大山, 你叫什麼?
Richard: 我叫Richard, 這是我的姐姐, 她叫Chrissy. 李大山, 你上幾年級?
李大山: 我上三年級, 你呢?
Richard: 我也上三年級。
Chrissy: 我上六年級。

Anna: 你好! 我叫Anna, 你叫什麼?
Lata: 你好! Anna, 我叫Lata. 我上三年級, 你上幾年級?
Anna: 我也上三年級, Lata, 她是誰?
Lata: 她是陳小玲, 她也上三年級。
Anna: 我有一個哥哥, 他叫Peter, 他上五年級, 你有哥哥嗎?
Lata: 我也有一個哥哥, 他叫Arun, 他上六年級。

Answers for B:

Name	Year
李大山	3
Richard	3
Chrissy	6
Anna	3
Lata	3
陳小玲	3
Peter	5

Answers for extra questions:

誰是Chrissy? Chrissy 是 Richard 的姐姐
Anna 的哥哥叫什麼? Peter
Lata 有沒有哥哥? 有

學生



李月冬



李大山

Chapter 1
Reading worksheet



學校



Jamal



Amir

這是李大山，他七歲，上三年級。李大山有一個妹妹，她叫李月冬，她六歲，上二年級。

我是李蘋，我五歲。我家有四個人：爸爸，媽媽，姐姐和我。我姐姐叫李英，她九歲。我家有一隻貓，它叫Lily。

這是我的好朋友，她叫Ridhi，她家沒有貓，也沒有狗；她家有五條魚和一隻鳥。

年級

上



張馬田

我是Anna，我家有四個人：爸爸，媽媽，哥哥和我。我哥哥叫Peter，他九歲，上五年級；我七歲，上三年級。

Chapter 1

Writing practice

上									
年									
級									



我叫李大山。
 我家有四個人：爸爸，媽媽，妹妹和我。
 我七歲。
 我上三年級。

Joining all four lines together, there will be too many 我, so the last one is deleted. Now the short paragraph reads:

我叫李大山，我家有四個人：爸爸，媽媽，妹妹和我。
 我七歲，上三年級。

You may also include:

我妹妹叫李月冬，她六歲，上二年級。

Now you can write something about yourself and your family. Follow the questions and write your answers first. Then join them together to make a short paragraph. You can write about your brothers and sisters if you have any.

1. 你叫什麼?
2. 你家有幾個人? 他們是誰?
3. 你幾歲?
4. 你上幾年級?

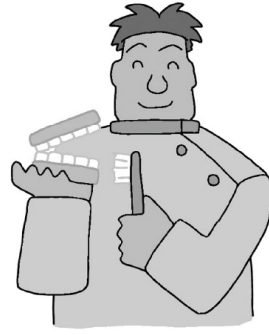
1.																			
2.																			
3.																			
4.																			

Now join them together. When you finish, you can draw a picture of your family in the frame below.

上學

護士

老師



工作

工人

牙醫



司機

醫生

廚師



Four in a Row

You will need 2 packs of word-cards printed on two different colours, a board with 12 pictures in a grid. The pictures should match the word-cards.

How to play:

1. Shuffle the cards and place them in two piles face down, separately. The players each choose a colour and take turns to turn over the top card of his/her own pile. They match it with the correct picture on the board. The winner is the first player to make a row of 4 cards of the same colour.
2. The players each choose a colour of cards. They take turns to place a card on a matching picture on the board. The winner is the first player to make a row of 4 cards of the same colour.



Chapter 2
Reading worksheet

這是李大山, 他七歲, 上三年級。
李大山有一個妹妹, 她叫
李月冬, 她六歲, 上二年級。



李大山



李月冬

李大山的爸爸是火車司機,
他媽媽是護士。



李爸爸



李媽媽

我是Anna, 我家有四個人:
爸爸, 媽媽, 哥哥和我。
我哥哥叫Peter, 他九歲,
上五年級; 我七歲,
上三年級。



Anna



Peter

我爸爸是牙醫,
我媽媽是老師。



Peter的爸爸



Peter的李媽媽

Chapter 4

Reading worksheet – Match the Chinese phrases to the English ones and write the correct number in the last column.

1	六點	10.30pm	9
2	五點	sleep at 9pm	
3	起床	go to school	
4	上學	walk to school at 8am	
5	吃晚飯	half past two	
6	兩點半	get up	
7	四點半	half past four	
8	早上七點	5 o'clock	
9	晚上十點半	lunch at 12.30pm	
10	下午十二點半吃飯	7am	
11	早上八點走路上學	eat dinner	
12	晚上九點睡覺	6 o'clock	

Can you find these phrases from the table?

- 六點
- 五點
- 起床
- 上學
- 吃晚飯
- 兩點半
- 四點半
- 早上七點
- 晚上十點半
- 下午十二點半吃飯
- 早上八點走路上學
- 晚上九點睡覺

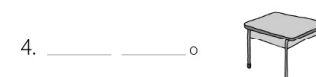
下	一	四	點	半	人	早	早
大	午	我	十	五	點	上	你
起	三	十	六	小	八	七	吃
床	上	學	二	點	兩	點	晚
不	四	口	走	點	沒	有	飯
日	月	路	半	手	半	水	火
晚	上	十	點	半	面	吃	下
學	晚	上	九	點	睡	覺	飯

Chapter 4

Writing practice

木								
本								
椅								
桌								
樹								

看圖填字 Follow the pictures and fill in the blanks in Chinese.



Copy the sentence of number 6 in the grid below.

				書	。
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第一冊課本

Book One

CD-ROM for the teacher

- audio tracks for the textbook
- writing practice pps
- games pps
- revision pps
- song sheets
- worksheets for reading and writing practice