

|       |  |    |
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Nǐ hǎo  
你好

How do you do?



## 听说练习 Listening and Speaking Exercises



## 1 听录音，圈出正确的语音。

Circle the right sound according to what you hear on the CD.

- |    |     |    |     |      |
|----|-----|----|-----|------|
| 1  | p   | b  | l   | h    |
| 2  | m   | n  | h   | l    |
| 3  | b   | n  | p   | m    |
| 4  | a   | ao | o   | uo   |
| 5  | e   | en | ie  | in   |
| 6  | i   | ie | in  | ing  |
| 7  | bo  | po | huo | luo  |
| 8  | la  | le | li  | lǜ   |
| 9  | pa  | pu | pao | po   |
| 10 | nie | ni | nin | ning |

## 2 听录音，圈出正确的声调。

Circle the right tone according to what you hear on the CD.

- |   |     |     |     |     |
|---|-----|-----|-----|-----|
| 1 | ā   | á   | ǎ   | à   |
| 2 | ī   | í   | ǐ   | ì   |
| 3 | ēn  | én  | ěǎ  | èn  |
| 4 | uō  | uó  | uǒ  | uò  |
| 5 | hū  | hú  | hǔ  | hù  |
| 6 | bāo | báo | bǎo | bào |



**6** 听对话，并完成练习。

Listen to the following dialogues and do the exercises.

1 Repeat the dialogues.

2 Answer the questions:

What are they doing? \_\_\_\_\_

How is the man in the first dialogue doing? \_\_\_\_\_

In the second dialogue does Lin Na know Libo? \_\_\_\_\_

How is Lao Li doing in the third dialogue? \_\_\_\_\_

**7** 听录音，写拼音。

Listen and write in *pinyin*.

**8** 角色扮演。

Role-play.

Listen to and imitate the dialogue together with your partner.

**9** 看图说话。

Say a few sentences according to the picture below.





# 读写练习 Reading and Writing Exercises

## 1 按正确的笔顺描汉字，并在后边的空格里写汉字。

Trace over the characters, following the correct stroke order. Then copy the characters in the blank spaces.

|   |         |   |   |  |  |  |  |  |  |
|---|---------|---|---|--|--|--|--|--|--|
| 一 | 一       | 一 | 一 |  |  |  |  |  |  |
| 八 | ノ 八     | 八 | 八 |  |  |  |  |  |  |
| 力 | ㇇ 力     | 力 | 力 |  |  |  |  |  |  |
| 门 | 丶 丨 门   | 门 | 门 |  |  |  |  |  |  |
| 也 | 勹 力 也   | 也 | 也 |  |  |  |  |  |  |
| 马 | ㇇ 马 马   | 马 | 马 |  |  |  |  |  |  |
| 女 | ㇚ 女 女   | 女 | 女 |  |  |  |  |  |  |
| 五 | 一 ㇇ 五 五 | 五 | 五 |  |  |  |  |  |  |
| 木 | 一 十 才 木 | 木 | 木 |  |  |  |  |  |  |
| 火 | 丶 丶 ㇇ 火 | 火 | 火 |  |  |  |  |  |  |

## 2 在空格里写汉字，注意汉字的部件。

Write the characters in the blank spaces, paying attention to the character components.

|     |       |   |  |  |  |  |  |  |  |
|-----|-------|---|--|--|--|--|--|--|--|
| lin | 木 + 木 | 林 |  |  |  |  |  |  |  |
|-----|-------|---|--|--|--|--|--|--|--|

3 为每个汉字标注拼音，找到相应的图片，并连线。

Give the *pinyin* of the following characters and find the corresponding drawings.  
Draw a line to connect the two.

(1) 木



(2) 女



(3) 门



(4) 火



(5) 马



4 用“ma”或“ne”填空。

Fill in the blanks with “ma” or “ne”.

(1) N h o \_\_\_\_\_?

(2) W h n h o , n \_\_\_\_\_?

(3) Lín Nà h o \_\_\_\_\_?

(4) Lín Nà h o , Lìb \_\_\_\_\_?

5 用汉语拼音翻译下列句子。

Translate the following sentences into Chinese *pinyin*.

(1) How do you do?

\_\_\_\_\_